



# INDIGENOUS LEARNING SERVICES

Brittany Haugen-Support Worker

As the Indigenous Support worker for JL Crowe I believe that supporting all learners with the inclusion of Indigenous Education enhances their learning and creates an environment that is supportive and inclusive to all. I share the teachings of the medicine wheel that we are all connected and embrace diversity and differences. By holding each other up we create an open excepting learning environment for all students. My hopes are that when they leave Secondary Schooling they leave with a sense of community and belonging no matter where they go. I believe that these students are our future and I am so honored and grateful to be a part of their journey.

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## CLASSROOM INVOLVMENT

One of the roles of the Indigenous support worker is to assist the classroom Teacher in the implementation of cultural and cross cultural awareness activities, in a culturally respectful way. We work collaboratively to introduce the great work being done by the First Nations Education Steering Committee. This supports B.C.'s new curriculum that includes Indigenous perspectives throughout all subjects. I acknowledge the land we come together on and base my experiences around local connections to this beautiful place we live, work and play.

## INDIGENOUS GROUPS

### Drum Circle

We will make a traditional hand drum supported by the Circle Of Indigenous Nations Society and a community Elder. We will come together every Fridays at lunch to share teachings of the drum and learn songs that have been gifted to our community to drum and sing together.

### Indigenous Arts

We come together every Tuesday at lunch and learn how to make traditional arts and crafts. We will bring in community knowledge keepers to share their expertise with the group. Snacks and refreshments provided.

### Poplar Ridge

Every Wednesday during B block I take a group of students to Poplar Ridge the old age care facility in the Trail Hospital to engage with the Elderly. Indigenous Cultures hold up and support their Elders and even though these Elderly people are not "in" our community they are still a part of our community.

## ADDITIONAL SUPPORTS

- Tutoring
- Scholarship/Bursary information
- Academic Support
- Cultural Support
- Connection to community resources
- Equine Assisted Learning opportunities
- Advocate for students and families