

J. Lloyd Crowe Code of Conduct

The Code of Conduct is intended to encourage acceptable student behaviour and to provide an atmosphere where all individuals feel a sense of respect, safety and belonging. This code applies to any student who is on school property, who is in attendance at school or whose conduct in the community has a direct and immediate effect on maintaining order and discipline in the schools. The code promotes the values expressed in the B.C. Human Rights Code respecting the rights of all individuals in accordance with the law. The law prohibits discrimination based on race, colour, ancestry, place of birth, religion, marital status, family status, physical or mental disability, sex or sexual orientation in the school environment.

Expectations for Students

Acceptable Conduct Expectations

While at school (including on-line behaviour), traveling to and from school or while attending any school organized or sponsored activities at any location, students are expected to conduct themselves in a manner that reflects our values and expectations for behaviour. Examples include, but are not limited to:

- respecting self, others and the school
- helping to make the school a safe, caring and orderly place
- informing an adult, in a timely manner (in advance, if possible) of incidents of bullying, harassment or intimidation
- engaging in purposeful learning activities in a timely manner
- attending school and classes
- being punctual
- being polite, respectful and cooperative at all times
- acting in a manner that brings credit to the school

Unacceptable Conduct Expectations

A list of unacceptable behaviours is presented below. This is a general list and should not be considered an all-inclusive list:

- behaviours that:
 - interfere with the learning of others
 - interfere with an orderly environment
 - create unsafe conditions
 - discriminate based on colour, race, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation
- acts of:
 - bullying, harassment or intimidation
 - physical violence
 - retribution against a person who has reported incidents

- illegal acts, such as:
 - possession, use or distribution of illegal or restricted substances
 - possession or use of weapons
 - theft of or damage to property

Classroom Conduct and Expectations for Students

Students are expected to behave in an appropriate manner in all classes at all times. The key to successfully altering a student's negative behaviour is early recognition of the problem and the development of an effective change strategy. It is expected that contact be made with parents and the counselors so that the most effective plan can evolve. In general, the following steps will be used:

1. Warning/discussion between the teacher and student regarding the issue. Parent contact may occur.
2. Parent contact and possible counselor referral.
3. Parents notified and meeting to be set up with counselor.
(Student/counselor/teacher and/or parent. Referral slips outlining the behaviours exhibited and actions taken should be used)
4. Administrative involvement.

It is essential that teachers document the contacts made and the strategies used.

Rising expectations

Increasingly greater behavioural and academic expectations are held for students as they become older and more mature. While moving through successive grades there will be an increasing expectation on personal responsibility and self-discipline as well as increased consequences for inappropriate behaviour.

General Tone

- Be visible, help set the tone wherever possible: especially at the beginning of the year.
- Attend all assemblies with the class assigned, review expectations with the class, and be seated in the bleachers
- Review the contents of the SCHOOL CALENDAR and promote the use of
- Expect respect and compliance /Give respect to our students
- Intervene regarding:
 - Litter – ask students to pick up and help you pick up
 - Loitering – please ask students to not block exits, etc.
 - Disruption of classes – ask for quiet / move out of the area
 - Inappropriate language – judgment needed re intent: remind students of our expectations re language: if language is threatening or repetitive, refer to Vice-Principal
 - Non-compliance – refer directly to administration